

Dissection Guidelines

1. The dissection will be carried out in groups of 3 or 4 assigned by the teacher.

2. Each person will receive a major grade for dissection based upon behavior, attitude, work habits, staying on task at assigned station, neatness and cleanup, and wearing safety glasses. (-5 pts each infraction) (-20 for any dangerous horseplay). This is a performance based grade.

If you miss a day, your grade will be decreased by a percentage based on the number of days required by the dissection. You can make up these points by coming after school.

If your partners are absent, you still work on the cat.

3. The preservative used is very mild. The cats are embalmed just well enough to prevent decay during the dissection period. You should take reasonable precautions – A) You MUST wear safety glasses from before you get the cat out until it is put away at the end of the period. B) Don't keep your face down near the cat too much. If the fumes do start to irritate your eyes move away for a few minutes. C) Always wear gloves.

4. If you do happen to get something in your eyes, immediately let me know. You will go to the nurse •

5. If you get cut, even a little nick, immediately let me know. You will go to the nurse.

6. No Horseplay can be allowed. The tools you will be using are SHARP!!!!!!!!!!

7. Your group will be issued a dissection kit that will be returned at the end of the dissection. You will be charged as a group for any lost or damaged parts.
Total cost of the kit \$23.90

8. I will tell you when to clean up each day. Any group that begins to clean up early without permission will lose 5 points off the participation grade.

9. It is recommended that you not wear contacts while dissection, but I will leave the choice up to you. However, if your eyes get irritated you should be prepared to remove them.

10. The digestive system and circulatory, respiratory, and urinary system will be mounted on foam-core board for two major grades. This is an academic (knowledge based) grade.

1. The first step in the process of the project is to identify the problem or the need that the project is intended to address. This step is crucial as it sets the direction for the entire project and ensures that the team is working towards a common goal.

2. The second step is to conduct a thorough research and analysis of the problem. This involves gathering data, identifying stakeholders, and understanding the context in which the problem exists. This step helps in defining the scope of the project and identifying potential risks and challenges.

3. The third step is to develop a project plan. This plan outlines the objectives, tasks, resources, and timeline of the project. It serves as a roadmap for the team and helps in monitoring progress and making adjustments as needed.

4. The fourth step is to implement the project plan. This involves assigning tasks to team members, allocating resources, and executing the project activities. It is important to maintain communication and collaboration throughout this phase.

5. The fifth step is to monitor and evaluate the project. This involves tracking progress, identifying deviations, and assessing the impact of the project. Regular communication and reporting are essential for this step.

6. The sixth step is to close the project. This involves finalizing all tasks, evaluating the project's success, and documenting the lessons learned. It is important to celebrate the team's achievements and provide feedback for future projects.

7. The seventh step is to reflect on the project. This involves reflecting on the project's outcomes, the team's performance, and the overall experience. This step helps in identifying areas for improvement and applying the lessons learned to future projects.

8. The eighth step is to disseminate the project results. This involves sharing the project's findings, conclusions, and recommendations with the relevant stakeholders. This step helps in maximizing the project's impact and ensuring that the results are used to inform future decision-making.

9. The ninth step is to maintain the project's outcomes. This involves ensuring that the project's results are sustained and integrated into the organization's operations. This step helps in realizing the long-term benefits of the project.

10. The tenth step is to conduct a final evaluation. This involves assessing the project's overall performance, the team's contribution, and the project's impact on the organization. This step provides a comprehensive overview of the project's success and helps in identifying areas for improvement.

11. The eleventh step is to document the project. This involves creating a project report that summarizes the project's objectives, activities, results, and lessons learned. This document serves as a valuable resource for future projects and provides a record of the project's history.

12. The twelfth step is to archive the project. This involves storing the project's documents, data, and other resources in a secure and accessible location. This step ensures that the project's information is preserved and can be accessed when needed.

13. The thirteenth step is to conduct a post-project review. This involves reflecting on the project's outcomes, the team's performance, and the project's impact on the organization. This step helps in identifying areas for improvement and applying the lessons learned to future projects.

14. The fourteenth step is to celebrate the project's success. This involves recognizing the team's achievements and providing incentives for their hard work. This step helps in boosting the team's morale and encouraging them to take on future challenges.

15. The fifteenth step is to conduct a final evaluation. This involves assessing the project's overall performance, the team's contribution, and the project's impact on the organization. This step provides a comprehensive overview of the project's success and helps in identifying areas for improvement.

16. The sixteenth step is to document the project. This involves creating a project report that summarizes the project's objectives, activities, results, and lessons learned. This document serves as a valuable resource for future projects and provides a record of the project's history.

17. The seventeenth step is to archive the project. This involves storing the project's documents, data, and other resources in a secure and accessible location. This step ensures that the project's information is preserved and can be accessed when needed.

18. The eighteenth step is to conduct a post-project review. This involves reflecting on the project's outcomes, the team's performance, and the project's impact on the organization. This step helps in identifying areas for improvement and applying the lessons learned to future projects.

19. The nineteenth step is to celebrate the project's success. This involves recognizing the team's achievements and providing incentives for their hard work. This step helps in boosting the team's morale and encouraging them to take on future challenges.

20. The twentieth step is to conduct a final evaluation. This involves assessing the project's overall performance, the team's contribution, and the project's impact on the organization. This step provides a comprehensive overview of the project's success and helps in identifying areas for improvement.

21. The twenty-first step is to document the project. This involves creating a project report that summarizes the project's objectives, activities, results, and lessons learned. This document serves as a valuable resource for future projects and provides a record of the project's history.

22. The twenty-second step is to archive the project. This involves storing the project's documents, data, and other resources in a secure and accessible location. This step ensures that the project's information is preserved and can be accessed when needed.

23. The twenty-third step is to conduct a post-project review. This involves reflecting on the project's outcomes, the team's performance, and the project's impact on the organization. This step helps in identifying areas for improvement and applying the lessons learned to future projects.

24. The twenty-fourth step is to celebrate the project's success. This involves recognizing the team's achievements and providing incentives for their hard work. This step helps in boosting the team's morale and encouraging them to take on future challenges.

25. The twenty-fifth step is to conduct a final evaluation. This involves assessing the project's overall performance, the team's contribution, and the project's impact on the organization. This step provides a comprehensive overview of the project's success and helps in identifying areas for improvement.

There are several units in _____ that require video supplements to aid with understanding. Some of the material can be graphic and in some cases a movie shown will have a rating above PG 13. The films/videos that are used/chosen are picked with great scrutiny. I am requesting a signature to indicate that your child _____ may view the material as it relates to the human body and/or science related; current events.

If approval is not granted for your child to view the material, another assignment will be given in place of the video guide or activity that accompanies the media. The child will be allowed to go to a room (with permission from that teacher) or to the library during the class period(s). Some examples of materials are: a video of a live birth, the review of the male and female reproductive parts, function, and diseases as well as any contraceptives/prevention methods that may be listed within the textbook in an informative manner.

_____ Yes, I give permission for my child to view the movie/video/curriculum for educational purposes.

_____ No, I do not give permission for my child to view any video with a rating higher than PG13.

_____ No, I do not want my child to participate in the _____ unit.

Name of video/Material: _____

Signature: _____

Child's name: _____

Be sure to sign the syllabus and return to me ASAP!

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 I have read and understand the Biology II Syllabus and the procedures and guidelines outlined in it for Biology II class

**Student signature** \_\_\_\_\_

**Student's PRINTED NAME** \_\_\_\_\_ **PERIOD:** \_\_\_\_\_

Parent signature \_\_\_\_\_

Please read, sign and date the following

I have received and read the policies, requirements, rules, and consequences of instructed by Cynthia Taylor. I agree to abide by the above-mentioned rules and understand that failure to do so will result in an appropriate consequence

Student's name (printed) \_\_\_\_\_

Student's signature \_\_\_\_\_

Date \_\_\_\_\_

Parent's/Guardian's name (printed) \_\_\_\_\_

Parent's/Guardian's signature \_\_\_\_\_

Date \_\_\_\_\_

Parent/Guardian Phone Number(s) and email.

Dear Parent or Guardian:

Videos used throughout the schoolyear in Mrs. Taylor's Class:

Good Mythical Morning (you tube) ,Ted.com, Animal Planet, National Geographic, Discovery

Life

Earth

Gorillas In the Mist-

Stand and Deliver

Medicine Man

Outbreak

Other videos may include topics about:

STD's

Reproductive and Contraceptive

Live Birth

Please sign stating that you are aware of these materials I may choose to show throughout the school year in various subjects. I teach Anatomy and Physiology, Biology II, AP Biology, and Marine Biology and Botany. These films are appropriate to these subjects and the children seem to love them. I have a video guide with each one and will utilize the material in an appropriate manner.

**Please circle Yes or No.**

**Yes,** it is okay for my child to see these films and/or controversial materials in class with discussion as needed.

**No,** it is not okay for my child to view the above materials in class.

Signature \_\_\_\_\_

Date \_\_\_\_\_